

Planning & Reporting

New Zealand Principals' Federation

Statement of Position on Planning & Reporting. Updated May 2003. Education Standards Act

NZPF strongly supports ...

- Strategic Thinking / Planning firmly focused on lifting student achievement and addressing disparity.
- The provision of quality professional development for principals, teachers and Boards of Trustees to support the lifting of student achievement and addressing disparity.
- The celebration and sharing of initiatives in schools and the excellence of the work currently been done in schools throughout New Zealand.
- The involvement of a schools community in the Planning and Reporting process.
- The provision of quality support, guidance and resourcing to those schools in need of assistance.

NZPF strongly opposes ...

- Further layers of centralist compliance
- The possibility of minimalist or sub optimisation of goals and objectives (targets).
- The "low trust" model of Planning & Reporting – change will be effective when initiated at the local level
- The increasing encroachment and hands on "oversight" by Ministry employees (checking and approving plans, collecting and processing reports.)

What do you not have to do?

- You are not legally required to send anything to the Ministry of Education until after your 2004 Annual Meeting. At this meeting you are required to report on your 2003 Annual Plan.
- You do not have to submit your 2003 Annual Plan to the Ministry of Education – you can if you wish.
- You do not have to use the standardised template provided by the Ministry of Education. NZPF would encourage schools to develop procedures that work for them.
- You are not required to use "externally referenced" data. Schools will moderate their own schools achievements using a range of historical tools and those still under development.
- Schools do not have to use quantitative data or qualitative data. Schools can choose that which best suits their purpose.

What does the NZPF advise you should be currently doing.....

Engaging in quality review processes to inform your Strategic Thinking / Planning as per normal.

Developing your goals and objectives for 2003 in partnership with your staff, Board of Trustees and community. These goals and objectives should be focused developing teaching practice, lifting student achievement and addressing disparity.

Engaging support from suitable advisory providers as required. The Ministry and tertiary institution have people who can assist here.

Develop / refine your own local Strategic Thinking / Planning methodology – it must work for you and be relevant to your school and community.

What are the NZPF currently doing about the Planning & Reporting requirements?

We are working hard to lobby for a comprehensive review of the Planning & reporting legislative provisions.

We will continue to work with Ministry of Education in an attempt to influence thinking and effect change on Planning & Reporting

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