

NZPF CHARTER



VISION

The most respected and influential advocate for New Zealand's school Principals

MISSION

To provide a professional voice and support for principals as they lead New Zealand schools

VALUES

Adherence to the values of professionalism, manaakitanga, kotahitanga and whanaungatanga*

NZPF PRINCIPLES

- A successful publicly funded education system will influence and contribute to a prosperous country
- Schools have a social responsibility to foster and support local communities to provide a safe, nurturing environment that maximises educational opportunities
- Collaborative and constructive working relationships between the education sector and government are critical to the successful implementation of education policy
- Schools will receive fair, equitable and adequate resourcing to enable them to achieve agreed educational aims and outcomes
- Responsibility for the public investment in education should be transparent and trustworthy
- Children should be equipped with appropriate lifelong competencies
- New Zealanders can expect teachers to provide a high quality relevant curriculum and inclusive public education system
- The governance and management of schools should be vested within local communities and Boards of Trustees
- Schools will honour Te Tiriti o Waitangi
- Schools will work effectively and urgently to deliver results for Pasifika learners
- Schools will be led by effective principals

* **Professionalism** - leadership, integrity, loyalty, honesty, knowledge, trust, wisdom
Manaakitanga - care, respect, aroha, altruism
Kotahitanga - accord, coalition, solidarity, unity, togetherness, inclusiveness
Whanaungatanga - relationships, kinship, humour

NZPF GOALS

- **Ethics:** Promote high professional standards and ethics
- **Social Responsibility:** Advocate for children to be provided with the social conditions that optimise their educational potential
- **Teacher Capability:** Advocate for New Zealand schools to be staffed by highly skilled, quality trained teachers who meet all the registration requirements and the professional standards set by the New Zealand Teachers' Council and are committed to student learning, on-going professional development and educational achievement
- **Curriculum:** Protect and enhance a rich curriculum
- **Achievement:** Support lifting the achievement of all New Zealand children
- **Professional Development:** Provide and support high quality professional development for principals
- **Resourcing:** Advocate for schools to receive fair, equitable and adequate resourcing
- **Advocacy:** Work collaboratively with all stake holders to influence and enhance education
- **Te Tiriti o Waitangi:** Provide leadership to support and strengthen biculturalism in New Zealand schools
- **Māori/Pasifika:** Provide leadership to support and strengthen success for students who are Māori, Pasifika or which diverse learning needs in New Zealand Schools

National Executive: Denise Torrey (President), Iain Taylor (Vice President), Phil Harding (Past President), Julie Hepburn (Secretary), Karen Brisco (Finance Convener), Enosa Auva'a, Graeme Barber, Gavin Beere, Barbara Bowen, Kevin Bush, Whetu Cormick, Phil Palfrey, Debra Peck, Perry Rush & Cherie Taylor-Patel